

## **Camper Goals**

At the end of a Rollin' on the River session Screech owls will be able to...

- Identify three animals that use the river as a habitat.
- Investigate the plants that are found near the river.
- Use words to solve problems
- Successfully try new activity and decide whether they like it
- Learn group, counselor, and camper names
- Make at least one new friend
- Attend to activity for 5-10 minutes

## **Camper Goals**

At the end of a Rollin' on the River session Barn owls will be able to...

- Distinguish between a swamp and a marsh.
- Determine how the river is useful to humans, as well as other organisms.
- Engage in new activities
- Engage in conversation to solve problems
- Limit repetitive negative behaviors
- Learn group, counselor, and camper names
- Make at least one new friend
- Demonstrate kindness and generosity
- Attend to activity for 15-20 minutes

## **Camper Goals**

At the end of a Rollin' on the River session Barred owls will be able to...

- Identify the importance of swamps and marshes to organisms.
- Identify the effects of erosion on the river environment.
- Begin to solve some problems independently
- Limit repetitive negative behaviors
- Learn group, counselor, and camper names
- Make a new friend and learns some info about them
- Show comfort with own unique personality
- Attend to activity for 30-45 minutes

## **Camper Goals**

At the end of a Rollin' on the River session Great Horned owls will be able to...

- Investigate the diversity of river organisms and how they can be compared scientifically.
- Examine the ecology of a river - How do organisms in the river depend on each other and their environments?
- Demonstrate leadership qualities
- Work out small issues independently or with help from group
- Self recognize and reduce repetitive negative behaviors
- Learn group, counselor, and camper names
- Show comfort with accepting unique personalities of others

## **Camper Goals**

At the end of a Planet Protectors session Screech owls will be able to...

- Identify what it means to reduce, reuse, and recycle.
- Determine which materials can and cannot be recycled.
- Use words to solve problems
- Successfully try new activity and decide whether they like it
- Learn group, counselor, and camper names
- Make at least one new friend
- Attend to activity for 5-10 minutes

## **Camper Goals**

At the end of a Planet Protectors session Barn owls will be able to...

- Identify ways to protect the environment, such as conservation of resources and recycling of materials.
- Explain the effects of pollution to the habitats of plants and animals.
- Engage in new activities
- Engage in conversation to solve problems
- Limit repetitive negative behaviors
- Learn group, counselor, and camper names
- Make at least one new friend
- Demonstrate kindness and generosity
- Attend to activity for 15-20 minutes

## **Camper Goals**

At the end of a Planet Protectors session Barred owls will be able to...

- Identify the roles of producers, consumers, and decomposers in a community.
- Identify adaptations of organisms that allow them to survive, as well as factors that may lead to endangerment and extinction of some organisms.
- Begin to solve some problems independently
- Limit repetitive negative behaviors
- Learn group, counselor, and camper names
- Make a new friend and learns some info about them
- Show comfort with own unique personality
- Attend to activity for 30-45 minutes

## **Camper Goals**

At the end of a Planet Protectors session Great Horned owls will be able to...

- Describe various sources of energy with their uses and conservation.
- Recognize that changes in environmental conditions can affect the survival of both individuals and entire species.
- Demonstrate leadership qualities
- Work out small issues independently or with help from group
- Self recognize and reduce repetitive negative behaviors
- Learn group, counselor, and camper names
- Show comfort with accepting unique personalities of others

## **Camper Goals**

At the end of a Fascinating Forest session Screech owls will be able to...

- Identify three mammals that live in the forest.
- Describe how a snake uses its five senses.
- Use words to solve problems
- Successfully try new activity and decide whether they like it
- Learn group, counselor, and camper names
- Make at least one new friend
- Attend to activity for 5-10 minutes

## **Camper Goals**

At the end of a Fascinating Forest session Barn owls will be able to...

- Describe the life of a tree.
- Determine the dependence of forest organisms on their habitat.
- Engage in new activities
- Engage in conversation to solve problems
- Limit repetitive negative behaviors
- Learn group, counselor, and camper names
- Make at least one new friend
- Demonstrate kindness and generosity
- Attend to activity for 15-20 minutes

## **Camper Goals**

At the end of a Fascinating Forest session Barred owls will be able to...

- Distinguish between carnivores, herbivores, and omnivores in the forest.
- Demonstrate how forest plants and animals are sorted into groups (ex: vertebrates are classified as mammals, reptiles, amphibians, birds, and fish).
- Begin to solve some problems independently
- Limit repetitive negative behaviors
- Learn group, counselor, and camper names
- Make a new friend and learns some info about them
- Show comfort with own unique personality
- Attend to activity for 30-45 minutes

## **Camper Goals**

At the end of a Fascinating Forest session Great Horned owls will be able to...

- Investigate the diversity of forest organisms and how they can be compared scientifically.
- Examine the ecology of a forest—How do forest organisms depend on each other and their environments?
- Demonstrate leadership qualities
- Work out small issues independently or with help from group
- Self recognize and reduce repetitive negative behaviors
- Learn group, counselor, and camper names
- Show comfort with accepting unique personalities of others